**Gr 3 Day 9 Math**

**Overview:** Identifying Fractions

**Estimated Time:** Approximately 30 minutes

**Explanation:**

You can use pictures to help you identify fractions.

**Three quick things to know:**

1. Fractions have three main parts…
   1. **numerator** - The top number in a fraction, which represents the number of parts taken from the whole
   2. **denominator** - the bottom number in a fraction, which represents the amount of equal times the whole is broken into
   3. **fraction bar** - the horizontal line between the numerator and denominator.
2. For tutorials on how to access online Math in Focus resources using Ed Your Friend in Learning visit <https://www.cbsd.org/Page/1511>
3. If you cannot print activities, you may write the answers on a sheet of paper.
4. Please look at Student Workbook B Chapter 7 pages 6-7 if you need guidance.

**Tasks:**

1. Complete the activity **Gr 3 Day 9 Multiplication Facts.**
2. Complete the activity **Gr 3 Day 9 Fractions.**
3. Extra: Only do this activity if you want more practice.:
   1. Use the document called **Gr 3 Day 9 Number Cards.** You can also Use a deck of cards or create your own number cards using the numbers 1-9.
   2. Take a pencil, pen, straw, etc. and place in in front of you to make a horizontal line.
   3. Flip over one number card and place it above the horizontal line. Flip over a second number card and place it below the horizontal line.
   4. Draw a picture of the fraction and say the fraction out loud to someone else.
   5. Repeat 8 or more times.
4. Extra: Only do this activity if you want more practice.:  play “Pete the Plumber: Fractions and Mixed Numbers” on Ed: Your Friend in Learning.

**Turn in your assignment:**

You may turn in your assignments when you return to school. You may also choose to post your completed assignments to your SeeSaw account at the end of each day. I DO NOT want to add any extra stress with the SeeSaw component.